

**Functional Abilities Form**

This form, when completed, is used to enable an employer to accommodate an ill or injured employee to remain at, or if absence is unavoidable, to return to work as soon as they are safely able to do so. It is an example of document that reflects best practices in obtaining information from health care practitioner in case of employee illness or injury, suitable for use anywhere in the federal public service.

Section A – Employee's information (To be completed by the employee's supervisor)

Employee Name:	PRI:	Classification:	Branch/Division:	Office/Location:
Date of Injury/Illness (yyyy/mm/dd):	Injury/Illness is: <input type="checkbox"/> Work Related <input type="checkbox"/> Non-Work Related	<input type="checkbox"/> First Occurrence, or <input type="checkbox"/> Recurrence	Absence commenced: (yyyy/mm/dd)	
Job title/occupation:	Employee's regular work hours: [insert value] hours/day; and [insert value] hours/week <input type="checkbox"/> Seasonal: _____ to _____	Supervisor's Name:	Supervisor's Tel #	

Section B – Required work capacities (To be completed by the employee's supervisor)

The employee's regular work duties require the following physical and/or non-physical capacities. Please note: ratings are approximate.

(SECTION C -
Limitations/Restrictions to
be completed by attending
Medical Practitioner or
Treating Therapist)

B.1) Movements of the spinal column

Lower Back:	<input type="checkbox"/> Bending forward	<input type="checkbox"/> Bending backward	<input type="checkbox"/> Twisting	<input type="checkbox"/> Side bending	Limitations/Restrictions;
Upper Back:	<input type="checkbox"/> Bending forward	<input type="checkbox"/> Bending backward	<input type="checkbox"/> Twisting	<input type="checkbox"/> Side bending	<input type="checkbox"/> No <input type="checkbox"/> Yes
Neck:	<input type="checkbox"/> Bending forward	<input type="checkbox"/> Looking up	<input type="checkbox"/> Rotation	<input type="checkbox"/> Side bending	(Specify in Section C)

Additional Information:

B.2) SITTING ACTIVITIES

<input type="checkbox"/> Desk work (reading, writing) - _____ % of day	<input type="checkbox"/> Meetings - _____ % of day	Limitations/Restrictions;
<input type="checkbox"/> Computer work - _____ % of day	<input type="checkbox"/> Driving - _____ % of day	<input type="checkbox"/> No <input type="checkbox"/> Yes
<input type="checkbox"/> Telephone use (<input type="checkbox"/> with headset) - _____ % of day		(Specify in Section C)
<input type="checkbox"/> Other (e.g. lab work, equipment operation) - _____ % of day		

Additional Information:

B.3) Standing activities

<input type="checkbox"/> Standing _____ % of day, or _____ hours/day: on _____ type of surface	<input type="checkbox"/> Kneeling	Limitations/Restrictions;
<input type="checkbox"/> Walking - _____ distance, _____ hours/day: on _____ type of surface		<input type="checkbox"/> No <input type="checkbox"/> Yes
<input type="checkbox"/> Balancing -activities requiring balancing: _____		(Specify in Section C)
<input type="checkbox"/> Stooping <input type="checkbox"/> Crouching <input type="checkbox"/> Squatting		
<input type="checkbox"/> Crawling <input type="checkbox"/> Climbing (e.g., stairs, step ladders) - [insert value]		
<input type="checkbox"/> Operating general office equipment (e.g., printer, photocopier, paper cutter)		

Additional Information:

B.4) Lifting / carrying / pushing / pulling

<input type="checkbox"/> Lifting from/to floor	Minimum weight _____ kg or _____ lbs	Maximum weight _____ kg or _____ lbs	Limitations/Restrictions;
<input type="checkbox"/> Lifting from/to shoulder level or above	_____ kg or _____ lbs	_____ kg or _____ lbs	<input type="checkbox"/> No <input type="checkbox"/> Yes
<input type="checkbox"/> Carrying	_____ kg or _____ lbs	_____ kg or _____ lbs	(Specify in Section C)
<input type="checkbox"/> Pushing	_____ kg or _____ lbs	_____ kg or _____ lbs	
<input type="checkbox"/> Pulling	_____ kg or _____ lbs	_____ kg or _____ lbs	

Additional Information:

B.5) Working with shoulders / elbows / wrists / hands / fingers

Reaching: <input type="checkbox"/> above shoulder level, <input type="checkbox"/> below shoulder level, <input type="checkbox"/> at shoulder level	<input type="checkbox"/> Filing	Limitations/Restrictions;
Handling: <input type="checkbox"/> fine objects, <input type="checkbox"/> tools/objects requiring strong hand grip, <input type="checkbox"/> vibrating tools/objects	<input type="checkbox"/> Filing	<input type="checkbox"/> No <input type="checkbox"/> Yes
<input type="checkbox"/> Typing _____ % of day	<input type="checkbox"/> Using Computer Mouse	(Specify in Section C)
<input type="checkbox"/> Writing _____ % of day	<input type="checkbox"/> Fingering	

Additional Information:

B.6) Activities requiring senses

<input type="checkbox"/> Touch/feeling	<input type="checkbox"/> Speaking	<input type="checkbox"/> Hearing	Limitations/Restrictions;
<input type="checkbox"/> Colour vision	<input type="checkbox"/> Near vision	<input type="checkbox"/> Far vision	<input type="checkbox"/> No <input type="checkbox"/> Yes
<input type="checkbox"/> Depth perception	<input type="checkbox"/> Smelling	<input type="checkbox"/> Tasting	(Specify in Section C)
<input type="checkbox"/> Driving	<input type="checkbox"/> Viewing computer screen - [insert value] % of day		

Additional Information:

B.7) Physical work environment

<input type="checkbox"/> Indoors	<input type="checkbox"/> Closed office	<input type="checkbox"/> Open office (e.g. cubicle)	<input type="checkbox"/> confined space	Limitations/Restrictions;
<input type="checkbox"/> Outdoors	<input type="checkbox"/> Unfamiliar/unpredictable location(s) - _____ % of day			<input type="checkbox"/> No <input type="checkbox"/> Yes
Exposure to: <input type="checkbox"/> weather, <input type="checkbox"/> noise/distressing stimuli	Extreme: <input type="checkbox"/> heat, <input type="checkbox"/> cold			(Specify in Section C)
<input type="checkbox"/> Moisture (wet/humid)	<input type="checkbox"/> Dryness	<input type="checkbox"/> Fumes/vapours/dust		
<input type="checkbox"/> Vibration	<input type="checkbox"/> Scented products	<input type="checkbox"/> Wildlife		

Potential Hazards:

<input type="checkbox"/> Explosives	<input type="checkbox"/> Electric shock	<input type="checkbox"/> Radiation	<input type="checkbox"/> ionizing, <input type="checkbox"/> non-ionizing	Limitations/Restrictions;
<input type="checkbox"/> Falling objects	<input type="checkbox"/> Sharp objects	<input type="checkbox"/> High, exposed places	<input type="checkbox"/> Sustained posture	<input type="checkbox"/> No <input type="checkbox"/> Yes
<input type="checkbox"/> Intermittent noise	<input type="checkbox"/> Continuous noise	<input type="checkbox"/> Moving Mechanical Parts	<input type="checkbox"/> Awkward posture	(Specify in Section C)
<input type="checkbox"/> Physical violence	<input type="checkbox"/> Infectious exposure	<input type="checkbox"/> Waste handling	<input type="checkbox"/> Repetitive movements	
<input type="checkbox"/> Biological/chemical contaminants	<input type="checkbox"/> Handling of firearms			
<input type="checkbox"/> Handling heavy machinery or equipment	<input type="checkbox"/> Other: _____			

Describe the type of Personal Protective Equipment used (if required) to protect against the physical work environment hazards:

B.8) Non-physical work-related capacities

Schedule Demands: <input type="checkbox"/> Following a schedule, maintaining attendance/punctuality <input type="checkbox"/> Shift work, rotating <input type="checkbox"/> Deadlines: <input type="checkbox"/> frequent, or <input type="checkbox"/> occasional <input type="checkbox"/> Maintaining stamina/pace of work <input type="checkbox"/> Monotony <input type="checkbox"/> Travel: frequency _____, mode of transportation _____ Additional Information:	<input type="checkbox"/> Prolonged work days, overtime <input type="checkbox"/> On call <input type="checkbox"/> Repetitive, short cycle work <input type="checkbox"/> Variety of tasks <input type="checkbox"/> First responder in emergency situations 	Limitations/Restrictions; <input type="checkbox"/> No <input type="checkbox"/> Yes (Specify in Section C)
Social / Emotional Demands: <input type="checkbox"/> Working in isolation <input type="checkbox"/> Relationship/network building <input type="checkbox"/> Influencing others <input type="checkbox"/> Conflict resolution (negotiating, mediating) <input type="checkbox"/> Working with crisis or emergency situations Additional Information:	<input type="checkbox"/> Teamwork <input type="checkbox"/> Supervising others <input type="checkbox"/> Seeking/responding to feedback/constructive criticism <input type="checkbox"/> Exposure to emotional or confrontational situations <input type="checkbox"/> Working closely with the public, clients or others (e.g. colleagues, supervisor)	Limitations/Restrictions; <input type="checkbox"/> No <input type="checkbox"/> Yes (Specify in Section C)
Cognitive / Mental Demands: <input type="checkbox"/> Attention to detail <input type="checkbox"/> Working under specific instructions <input type="checkbox"/> Attaining precise limits/standards <input type="checkbox"/> Multitasking <input type="checkbox"/> Problem solving, decision making <input type="checkbox"/> Adaptability <input type="checkbox"/> Sound judgement <input type="checkbox"/> Handling firearms Additional Information:	<input type="checkbox"/> Continuous alertness, sustained concentration/focus <input type="checkbox"/> Self-supervision/autonomy <input type="checkbox"/> Retention of information <input type="checkbox"/> Organizational ability, time management <input type="checkbox"/> Initiative <input type="checkbox"/> Analytical thinking <input type="checkbox"/> Effective written communication <input type="checkbox"/> Handling heavy machinery or equipment	Limitations/Restrictions; <input type="checkbox"/> No <input type="checkbox"/> Yes (Specify in Section C)

Supervisor's Signature: _____ Date: _____

Section C – Limitations / restrictions (To be completed by attending Physician or Health Care Practitioner)

additional pages attached

Do not provide medical diagnosis, treatment or medication information

1) Specify the work limitations noted in Section B.# (eg. Frequency of movements; hours of work)

2) Specify the work restrictions noted in Section B.#

3) Specify any restrictions due to medication(s) that can interfere with the safety of the employee and/or his/her co-workers during any of the preceding work abilities in Section B.

4) The employee may begin duties, in accordance with the limitations and restrictions outlined above, on _____.

Section D – Signature of physician or health care practitioner

Date to reassess this employee's functional abilities if the employee is currently unable to perform the duties outlined in Section B without limitation or restriction: _____ (dd/mm/yyyy)

Signature: _____

Date: _____

Print Name: _____

Title: _____

yyyy / mm / dd