



### Functional Abilities Form

This form, when completed, is used to enable an employer to accommodate an ill or injured employee to remain at, or if absence is unavoidable, to return to work as soon as they are safely able to do so. It is an example of document that reflects best practices in obtaining information from health care practitioner in case of employee illness or injury, suitable for use anywhere in the federal public service.

**Section A – Employee’s information** (To be completed by the employee’s supervisor)

Employee Name:	PRI:	Classification:	Branch/Division:	Office/Location:
Date of Injury/Illness (yyyy/mm/dd):	Injury/Illness is: <input type="checkbox"/> Work Related <input type="checkbox"/> Non-Work Related	<input type="checkbox"/> First Occurrence, or <input type="checkbox"/> Recurrence		Absence commenced: (yyyy/mm/dd)
Job title/occupation:	Employee’s regular work hours: [insert value] hours/day; and [insert value] hours/week <input type="checkbox"/> Seasonal: _____ to _____	Supervisor’s Name:	Supervisor’s Tel #	

**Section B – Required work capacities** (To be completed by the employee’s supervisor)

The employee’s regular work duties require the following physical and/or non-physical capacities. Please note: ratings are approximate.

(SECTION C - Limitations/Restrictions to be completed by attending Medical Practitioner or Treating Therapist)

**B.1) Movements of the spinal column**

Lower Back:  Bending forward  Bending backward  Twisting  Side bending  
 Upper Back:  Bending forward  Bending backward  Twisting  Side bending  
 Neck:  Bending forward  Looking up  Rotation  Side bending

Additional Information: \_\_\_\_\_

Limitations/Restrictions:  
 No  Yes  
(Specify in Section C)

**B.2) SITTING ACTIVITIES**

Desk work (reading, writing) - \_\_\_\_\_% of day  Meetings - \_\_\_\_\_% of day  
 Computer work - \_\_\_\_\_% of day  Driving - \_\_\_\_\_% of day  
 Telephone use ( with headset) - \_\_\_\_\_% of day  
 Other (e.g. lab work, equipment operation) - \_\_\_\_\_% of day

Additional Information: \_\_\_\_\_

Limitations/Restrictions:  
 No  Yes  
(Specify in Section C)

**B.3) Standing activities**

Standing \_\_\_\_\_% of day, or \_\_\_\_\_ hours/day: on \_\_\_\_\_ type of surface  
 Walking - \_\_\_\_\_ distance, \_\_\_\_\_ hours/day: on \_\_\_\_\_ type of surface  
 Balancing -activities requiring balancing: \_\_\_\_\_  
 Stooping  Crouching  Squatting  Kneeling  
 Crawling  Climbing (e.g., stairs, step ladders) - [insert value]  
 Operating general office equipment (e.g., printer, photocopier, paper cutter)

Additional Information: \_\_\_\_\_

Limitations/Restrictions:  
 No  Yes  
(Specify in Section C)

**B.4) Lifting / carrying / pushing / pulling**

<input type="checkbox"/> Lifting from/to floor	_____ kg or _____ lbs	Minimum weight	_____ kg or _____ lbs	Maximum weight	_____ kg or _____ lbs
<input type="checkbox"/> Lifting from/to shoulder level or above	_____ kg or _____ lbs	_____ kg or _____ lbs	_____ kg or _____ lbs	_____ kg or _____ lbs	_____ kg or _____ lbs
<input type="checkbox"/> Carrying	_____ kg or _____ lbs	_____ kg or _____ lbs	_____ kg or _____ lbs	_____ kg or _____ lbs	_____ kg or _____ lbs
<input type="checkbox"/> Pushing	_____ kg or _____ lbs	_____ kg or _____ lbs	_____ kg or _____ lbs	_____ kg or _____ lbs	_____ kg or _____ lbs
<input type="checkbox"/> Pulling	_____ kg or _____ lbs	_____ kg or _____ lbs	_____ kg or _____ lbs	_____ kg or _____ lbs	_____ kg or _____ lbs

Additional Information: \_\_\_\_\_

Limitations/Restrictions:  
 No  Yes  
(Specify in Section C)

**B.5) Working with shoulders / elbows / wrists / hands / fingers**

Reaching:  above shoulder level,  below shoulder level,  at shoulder level  
 Handling:  fine objects,  tools/objects requiring strong hand grip,  vibrating tools/objects  
 Typing \_\_\_\_\_% of day  Using Computer Mouse  Filing  
 Writing \_\_\_\_\_% of day  Fingering

Additional Information: \_\_\_\_\_

Limitations/Restrictions:  
 No  Yes  
(Specify in Section C)

**B.6) Activities requiring senses**

Touch/feeling  Speaking  Hearing  
 Colour vision  Near vision  Far vision  
 Depth perception  Smelling  Tasting  
 Driving  Viewing computer screen - [insert value]% of day

Additional Information: \_\_\_\_\_

Limitations/Restrictions:  
 No  Yes  
(Specify in Section C)

**B.7) Physical work environment**

Indoors  Closed office  Open office (e.g. cubicle)  confined space  
 Outdoors  Unfamiliar/unpredictable location(s) - \_\_\_\_\_% of day  
 Exposure to:  weather,  noise/distracting stimuli Extreme:  heat,  cold  
 Moisture (wet/humid)  Dryness  Fumes/vapours/dust  
 Vibration  Scented products  Wildlife

Potential Hazards:  
 Explosives  Electric shock Radiation  ionizing,  non-ionizing  
 Falling objects  Sharp objects  High, exposed places  Sustained posture  
 Intermittent noise  Continuous noise  Moving Mechanical Parts  Awkward posture  
 Physical violence  Infectious exposure  Waste handling  Repetitive movements  
 Biological/chemical contaminants  Handling of firearms   
 Handling heavy machinery or equipment Other: \_\_\_\_\_

Describe the type of Personal Protective Equipment used (if required) to protect against the physical work environment hazards: \_\_\_\_\_

Limitations/Restrictions:  
 No  Yes  
(Specify in Section C)

**B.8) Non-physical work-related capacities**

<p><b>Schedule Demands:</b></p> <p><input type="checkbox"/> Following a schedule, maintaining attendance/punctuality      <input type="checkbox"/> Prolonged work days, overtime</p> <p><input type="checkbox"/> Shift work, rotating      <input type="checkbox"/> On call</p> <p><input type="checkbox"/> Deadlines: <input type="checkbox"/> frequent, or <input type="checkbox"/> occasional      <input type="checkbox"/> Repetitive, short cycle work</p> <p><input type="checkbox"/> Maintaining stamina/pace of work      <input type="checkbox"/> Variety of tasks</p> <p><input type="checkbox"/> Monotony      <input type="checkbox"/> First responder in emergency situations</p> <p><input type="checkbox"/> Travel: frequency _____, mode of transportation _____, time of day _____</p> <p>Additional Information: _____</p>	<p>Limitations/Restrictions;</p> <p><input type="checkbox"/> No      <input type="checkbox"/> Yes</p> <p>(Specify in Section C)</p>
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<p><b>Social / Emotional Demands:</b></p> <p><input type="checkbox"/> Working in isolation      <input type="checkbox"/> Teamwork</p> <p><input type="checkbox"/> Relationship/network building      <input type="checkbox"/> Supervising others</p> <p><input type="checkbox"/> Influencing others      <input type="checkbox"/> Seeking/responding to feedback/constructive criticism</p> <p><input type="checkbox"/> Conflict resolution (negotiating, mediating)      <input type="checkbox"/> Exposure to emotional or confrontational situations</p> <p><input type="checkbox"/> Working with crisis or emergency situations      <input type="checkbox"/> Working closely with the public, clients or others (e.g. colleagues, supervisor)</p> <p>Additional Information: _____</p>	<p>Limitations/Restrictions;</p> <p><input type="checkbox"/> No      <input type="checkbox"/> Yes</p> <p>(Specify in Section C)</p>
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<p><b>Cognitive / Mental Demands:</b></p> <p><input type="checkbox"/> Attention to detail      <input type="checkbox"/> Continuous alertness, sustained concentration/focus</p> <p><input type="checkbox"/> Working under specific instructions      <input type="checkbox"/> Self-supervision/autonomy</p> <p><input type="checkbox"/> Attaining precise limits/standards      <input type="checkbox"/> Retention of information</p> <p><input type="checkbox"/> Multitasking      <input type="checkbox"/> Organizational ability, time management</p> <p><input type="checkbox"/> Problem solving, decision making      <input type="checkbox"/> Initiative</p> <p><input type="checkbox"/> Adaptability      <input type="checkbox"/> Analytical thinking</p> <p><input type="checkbox"/> Sound judgement      <input type="checkbox"/> Effective written communication</p> <p><input type="checkbox"/> Handling firearms      <input type="checkbox"/> Handling heavy machinery or equipment</p> <p>Additional Information: _____</p>	<p>Limitations/Restrictions;</p> <p><input type="checkbox"/> No      <input type="checkbox"/> Yes</p> <p>(Specify in Section C)</p>
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**Supervisor's Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Section C – Limitations / restrictions (To be completed by attending Physician or Health Care Practitioner)**

additional pages attached

**Do not provide medical diagnosis, treatment or medication information**

1) Specify the work limitations noted in Section B.# (eg. Frequency of movements; hours of work)

  
  
  
  

2) Specify the work restrictions noted in Section B.#

  
  
  
  

3) Specify any restrictions due to medication(s) that can interfere with the safety of the employee and/or his/her co-workers during any of the preceding work abilities in Section B.

  
  
  
  

4) The employee may begin duties, in accordance with the limitations and restrictions outlined above, on \_\_\_\_\_.

**Section D – Signature of physician or health care practitioner**

Date to reassess this employee's functional abilities if the employee is currently unable to perform the duties outlined in Section B without limitation or restriction: \_\_\_\_\_ (dd/mm/yyyy)

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

yyyy / mm / dd

Print Name: \_\_\_\_\_ Title: \_\_\_\_\_