



Appendix I: School-based COVID-19 Outbreak Investigation – School Setting Questionnaire

Supplementary Questionnaires

Supplement to Section 6: Physical Distancing & Grouping in a School Setting Questionnaire

You have indicated that you have implemented physical distancing measures at your school. Please append the related policy if available, and provide further detail by answering the following questions.

Section 1: Classroom/class schedule reorganization			
1. Have classrooms and/or schedules been reorganized to allow for greater physical distancing?	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> UNKNOWN
1a. If yes, please append or describe the policy or process for reorganizing the classrooms/schedules:			
2. What is the maximum allowable class size and does it differ by grade?	<input type="checkbox"/> n/a (no max class size)		
Grade(s):	Max Number of students:		
Grade(s):	Max Number of students:		
Grade(s):	Max Number of students:		
Grade(s):	Max Number of students:		

Section 1: Classroom/class schedule reorganization			
3. Are students assigned seating within a classroom?	YES	NO	UNKNOWN
Grade(s) / Class(es):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grade(s) / Class(es):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grade(s) / Class(es):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grade(s) / Class(es):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section 2: Cohorts and Grouping			
4. Does the school use any form of cohorting or grouping of STUDENTS:	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> UNKNOWN
5. If yes, which groups of STUDENTS are included in a cohort to limit their interactions while at school and how?	BY FLOOR	BY GRADE	BY CLASS
Grade(s):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grade(s):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grade(s):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5a. Notes:			
6. Are cohorts organized in a different way than by floor, grades, or class?	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> UNKNOWN
6a. If yes, please append or describe the cohorting policy:			

Name of school:		School Board:	
Address:			

Section 2: Cohorts and Grouping			
7. Do STUDENT cohorts include teachers? (check all that apply)	STUDENTS ONLY	STUDENTS + 1 TEACHER	STUDENTS + 2 OR MORE TEACHERS
Grade(s):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grade(s):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grade(s):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. What is the maximum allowable size of STUDENT cohorts?	No. of students:		
Grade(s):			
Grade(s):			
Grade(s):			
Grade(s):			
9. For STUDENT cohorts, describe types of activities, locations and/or spaces in school that may lead to interaction of different cohorts.			

Name of school:		School Board:	
Address:			

Section 2: Cohorts and Grouping			
10. Does the school use any form of cohorting or grouping of STAFF	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> UNKNOWN
11. If yes, which groups of STAFF are included in a cohort to limit their interactions while at school?	YES	NO	UNKNOWN
Teaching staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Administrators	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Custodial staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Health staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Counseling staff:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (specify):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. If yes, please describe how the school is implementing cohorting among staff?			
Teaching staff			
Administrators			
Custodial staff			

Name of school:		School Board:	
Address:			

Section 2: Cohorts and Grouping	
Health staff	
Counseling staff:	
Other (specify):	

Section 3: Communal Areas, Activities and Gatherings			
13. Are there visible guides in school for foot traffic (e.g. posting signs, using stanchions and marking floors)?	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> UNKNOWN
14. Are individual washroom facilities designated by class, cohort, grade, floor or shared by all students and staff?	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> UNKNOWN
14a. If yes, check all that apply:			
Designated by class/classroom	<input type="checkbox"/>		
Designated by cohort	<input type="checkbox"/>		
Designated by grade	<input type="checkbox"/>		
Designated by floor	<input type="checkbox"/>		
Designated for only students	<input type="checkbox"/>		
Designated for only staff	<input type="checkbox"/>		
Designated for all students and staff	<input type="checkbox"/>		
15. What is the current policy on school-based activities such as clubs, team sports, and events? (check all that apply)	INDOOR	OUTDOOR	
Can occur without physical distancing or masking	<input type="checkbox"/>	<input type="checkbox"/>	
Can occur with physical distancing	<input type="checkbox"/>	<input type="checkbox"/>	
Name of school:		School Board:	
Address:			

Section 3: Communal Areas, Activities and Gatherings		
Can occur with masking	<input type="checkbox"/>	<input type="checkbox"/>
Can occur with masking and physical distancing	<input type="checkbox"/>	<input type="checkbox"/>
Not occurring / Not permitted	<input type="checkbox"/>	<input type="checkbox"/>
16. What types of school-based activities are currently happening? (please list below)	INDOOR (e.g. gym-sports teams, band, clubs, choir)	OUTDOOR (e.g. clubs, sports)
17. Does the school have a policy on gatherings of students, such as for assemblies?	<input type="checkbox"/> YES	<input type="checkbox"/> NO
18. If yes, is there a limit on size of student/staff gatherings?	<input type="checkbox"/> UNKNOWN	
19. If yes, please append or describe policy on student gatherings:	Max. Number of students:	

Name of school:		School Board:	
Address:			

Section 4: Outdoor Rotation & Recess			
20. Does the school use rotational outdoor time as a way to reduce risk of COVID-19 transmission?	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> UNKNOWN
20a. If yes, please check all the ways outdoor time is used:	YES	NO	UNKNOWN
Extended or additional recess periods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Outdoor breaks throughout the day	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical Education class is held outdoors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Outdoor classes are held by teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (specify):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20b. If yes, please append or describe the policy or process for the use of outdoor time:			
21. Does the school have a policy for recess?	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> UNKNOWN
21a. If yes, please append or describe the policy.			
22. Do cohorts mix when outside during recess?	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> UNKNOWN
22a. Please describe how cohorts mix or are prevented from mixing at recess:			

Name of school:		School Board:	
Address:			

Section 5: Additional Information	
<p>23. For cohorts that include students, describe the types of activities, locations and/or spaces in the school that may lead to interaction between members of different cohorts <u>that have NOT been investigated in the questions above.</u></p> <p>For example: before school, during fire drills, and at end of day dismissal.</p>	

Name of school:		School Board:	
Address:			