

Knowledge brokering on infectious diseases for public health

Margaret Haworth-Brockman^{1,2*}, Yoav Keynan^{1,2,3}

Abstract

The National Collaborating Centres (NCCs) for Public Health (NCCPH) were established in 2005 as part of the federal government's commitment to renew and strengthen public health following the severe acute respiratory syndrome (SARS) epidemic. They were set up to support knowledge translation for more timely use of scientific research and other knowledges in public health practice, programs and policies in Canada. Six centres comprise the NCCPH, including the National Collaborating Centre for Infectious Diseases (NCCID). The NCCID works with public health practitioners to find, understand and use research and evidence on infectious diseases and related determinants of health. The NCCID has a mandate to forge connections between those who generate and those who use infectious diseases knowledge.

As the first article in a series on the NCCPH, we describe our role in knowledge brokering and the numerous methods and products that we have developed. In addition, we illustrate how NCCID has been able to work with public health to generate and share knowledge during the coronavirus disease 2019 (COVID-19) pandemic.

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Introduction

The National Collaborating Centres (NCCs) for Public Health (NCCPH) were established in 2005 as part of the Canadian federal government's commitment to renew and strengthen public health following the severe acute respiratory syndrome (SARS) epidemic. The NCCs were set up to support knowledge translation for more timely use of scientific research and other knowledges in public health practice, programs and policies in Canada (1). Funded by the Public Health Agency of Canada (PHAC), each of the six NCCs is hosted at a university or government-based organization and focuses on a specific public health area: Determinants of Health, Environmental Health, Healthy Public Policy, Indigenous Health, Infectious Diseases and Knowledge Translation Methods and Tools (1).

The National Collaborating Centre for Infectious Diseases (NCCID) is hosted at the University of Manitoba and works with public health practitioners to find, understand and use research and evidence on infectious diseases and underlying determinants that affect disease distribution, impact and effective mitigation strategies. Our eight staff forge connections between those who generate and those who use infectious diseases knowledge related to a wide range of topics, including antimicrobial resistance and stewardship, sexually transmitted and blood-borne infections (STBBI), vaccine preventable diseases, tuberculosis (TB) and emerging infections.

As the first article in a series on the NCCPH, we describe knowledge translation role, specifically as knowledge brokers (2,3) and our numerous methods and products, and then illustrate how NCCID has been able to work with public health to nimbly and responsively mobilize knowledge during the coronavirus disease 2019 (COVID-19) pandemic.

A program science framework for knowledge brokering

Every year, NCCID undertakes a variety of projects, based on consultations with stakeholders and evidence of existing knowledge gaps. Events and resources are developed in consultation with partners across Canada, although they are often tailored for specific audiences or regional contexts. Wherever possible, we work with the other NCCs to ensure greater applicability and relevance.

The NCCID uses a program science framework to organize our work and to focus on the stages of public health interventions. Program science is a systematic application of theoretical and empirical scientific knowledge to improve the design, implementation and evaluation of public health programs (4). It enables a rigorous commitment to understanding the different



types of evidence that are needed and that can be acted upon in specific contexts (5). This framework allows us to demonstrate the interrelatedness of policy and practice-related evidence in different topic areas, while emphasizing the context and circumstances for promising practices in three areas: 1) drivers and burdens of infectious diseases—relating to the program science domain of surveillance; 2) public health responses and interventions—relating to the same domain in program science; and 3) systems and policy for monitoring infectious diseases—relating to the program science domain of monitoring and evaluation (6) (Table 1). In so doing, we illustrate overarching approaches that are applicable to several diseases and desired public health outcomes, especially in terms of health equity approaches for syndemics and for disadvantaged populations.

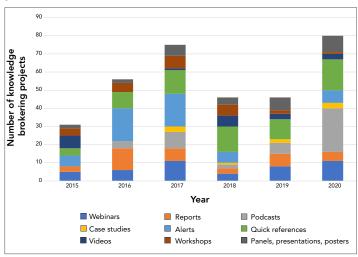
Table 1: Examples of National Collaborating Centre for Infectious Diseases' knowledge brokering topic areas within a program science framework^a

Program science areas	Knowledge brokering topics	Intended outcomes
Drivers and burden of infectious diseases	 Drivers and burden of specific diseases Drivers and burden in certain populations Surveillance evidence 	CHOOSE Best strategy Right populations Right time
Public health responses and interventions	 Appropriate responses for TB, STBBIs, AMR, etc. Public health for mobile populations Promising case studies for harm reduction Point-of-care testing Improving vaccine confidence 	DO • The right things • The right way
Monitoring and evaluation	Uses for big data in public health TB program performance indicators for improved equity AMR surveillance resources	Appropriate scale Efficiency Change, when needed

Abbreviations: AMR, antimicrobial resistance; STBBIs, sexually transmitted and blood-borne infections; TB, tuberculosis

Knowledge brokering has been defined as both a process and a product (7,8). The NCCID undertakes different types of projects within the three program science areas (Figure 1). The first type of project relates to creating and fostering knowledge exchange among public health personnel at all levels; convening webinars, panel presentations, workshops and gatherings. The NCCID brings together community, policy, clinical and academic experts from several jurisdictions to discuss issues and share successful (and not-so-successful) public health strategies. Facilitated conversations, enabled by NCCID, encourage thoughtful consideration of timely questions. Using newer formats, such as fishbowl discussions (9), expert commentaries, and pre-taped seminars, provides more time for presenters and participants to have lively discussions on content. The NCCID develops and disseminates new knowledge products that apply evidence

Figure 1: National Collaborating Centre for Infectious Diseases' knowledge brokering projects by type and year, 2015–2020



to specific public health practice and policy contexts. These knowledge products include podcasts, animated videos and plain-language case studies, as well as more traditional realist, scoping, and narrative reviews and journal papers. We tailor knowledge products to meet the specific needs of public health nurses, medical officers, policy analysts, students and front-line providers.

NCCID has integrated three overarching priorities across disease topics. The first priority is a focus on the mobility of populations in Canada. Earlier projects on public health approaches for refugees and asylum seekers, and on communities evacuated due to fires and floods (10), highlighted the need for knowledge brokering on the effects of migration into and within Canada. For example, collecting data on and managing TB and syphilis outbreaks are complicated when patients have to move (11), including from rural areas to cities and towns (12). Syndemics of STBBIs and TB, combined with growing epidemics of opioid and crystal methamphetamine use, are further complicated by movement, incarceration and jurisdictional divides (13,14).

The second priority for NCCID is to address inequities in public health responses to communicable diseases in rural and remote communities. While resources are strained in all public health units, this is especially true outside of the main urban centres. As well as working with public health personnel to understand the particular drivers of infectious diseases in rural, remote and northern regions—including factors associated with stigma and poor mental health—NCCID serves as a secretariat for the Rural, Remote and Northern Public Health Network of public health physicians, and partners with Indigenous scholars and health authorities on First Nations, Métis and Inuit-specific approaches to address TB, STBBIs and vector-borne illnesses.

The third priority for NCCID is to support opportunities for using big data for infectious disease surveillance, prevention, control

^a Adapted from Aral and Blanchard (5)



and monitoring. The NCCID has been at the forefront of creating opportunities for knowledge exchange between mathematical modellers and public health personnel (15,16). We recently started new collaborations with leading Canadian big data consultants to help demonstrate how big data can be used to plan and assess public health interventions.

The use of the program science framework allows NCCID to apply knowledge brokering methods and approaches across a number of topic areas. For example, NCCID is consistently explicit about which communities are disadvantaged (e.g. by geographic location, by systemic and historic racism or by inappropriate or inadequate public health and health care services) and which inequities can be mitigated to reduce disease burden. In the program science domain of public health responses, we highlight promising practices used to control one disease in a specific location that can be adapted to respond to another (e.g. providing evidence on rapid responses to curtail HIV outbreaks in Indiana that can be adapted to address rising hepatitis C in the Canadian Prairie Provinces (17). In the domain of monitoring and evaluation, NCCID projects that encourage disaggregated and cross-tabulated indicators for monitoring public health program performance (18) have been adapted to support health equity integration in public health organizations (19).

National Collaborating Centre for Infectious Diseases in the time of COVID-19

With evidence in early January 2020 of a new COVID-19 that was likely to be transmitted beyond Asia, NCCID developed a new Quick Links resource for public health personnel, collating key information from the World Health Organization, PHAC and the Centers for Disease Control and Prevention. More thorough descriptions were developed into a Disease Debrief and posted online a week later. The information summary was updated throughout 2020 to keep up with the changes in clinical and epidemiological knowledge related to the pandemic.

By late January 2020, it was clear that the new disease was going to require more attention from public health both in Canada and around the world. The NCCID rapidly initiated a series of podcasts on many significant aspects of COVID-19, providing public health audiences with brief answers to commonly asked questions, and summarizing the latest evidence from experts across Canada. There are now 20 podcast episodes available for public health physicians, nurses, field inspectors and policy analysts which have been downloaded over 1,200 times to date, and were rated among the 30 best public health podcasts series in North America by MPH Online, an independent online resource for public health students.

The flexibility of NCCID's arrangements with PHAC allowed us to offer and follow through on a number of COVID 19 projects throughout 2020. These projects included supporting knowledge brokering via new Canadian Institutes of Health Research grants (eight grants to date), creating a hub for the Canadian Public Health Laboratory Network guidelines, developing a series of webinars to introduce mathematical modelling concepts to public health audiences and to delve into how models are used to plan COVID-19-related measures (over 350 attendees). In addition, the NCCID connected Canadian modelling experts to colleagues in Medellin, Colombia to support their ongoing modelling for public health. In the winter of 2020–2021, NCCID co-hosted PHAC's information webinars on the new COVID-19 vaccines (over 5.000 attendees).

In the context of population migration and rural, remote and northern equity concerns, NCCID staff and students are conducting more long-term projects. These projects include a forthcoming analysis of equity considerations of clinical treatment decision processes and the development of new models to predict longer-term outcomes of school closures (20) and isolation measures in long-term care facilities.

Contributions to public health competencies in infectious diseases

The activities of the NCCID align with key areas of focus within the Canadian public health system in several ways. The NCCID contributes to the Chief Public Health Officer's overall goal of leveling "the playing field" (21) in the prevention and control of COVID-19, TB, STBBIs and antimicrobial resistance by fostering action on the determinants of health and strengthening multisectoral partnerships. The NCCID encourages cross-jurisdictional sharing of tried and successful approaches to reaching underserved populations.

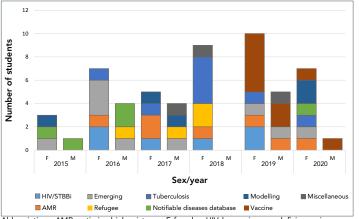
Our academic and public health partnerships create teaching and mentorships opportunities for students, particularly in the following core competencies (22):

- Prevention and control of infectious diseases
- Emergency responses
- Assessment, analysis and program planning

Undergraduate and post-graduate students in public health, medicine, basic sciences, nursing, communications and sociology are among the more than 40 trainees who have developed new skills in knowledge brokering at NCCID (**Figures 2** and **3**). Over time, NCCID has also drawn in participants from other sectors to encourage knowledge sharing to improve public health interventions for infectious diseases prevention and control.

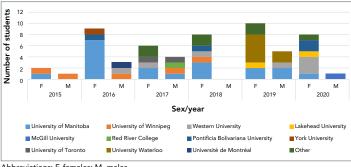


Figure 2: Number of students at the National Collaborating Centre for Infectious Diseases, by research topic, by sex, and by year, 2015-2020



Abbreviations: AMR, antimicrobial resistance; F, females; HIV, human immunodeficiency virus; M, males; STBBI, sexually transmitted and blood-borne infections

Figure 3: Number of students at the National Collaborating Centre for Infectious Diseases, by home university, by sex, and by year, 2015-2020



Abbreviations: F females: M males

Conclusion

A knowledge broker adapts "to the social and technical affordances of each situation, and fashions a unique and relevant process to create relationships and promote learning and change" (23). This description aptly describes the role of NCCID. Analysis of the year-over-year increasing reach, uptake and impact of our activities and products confirm that our approach has value for public health audiences in Canada. By working with the other NCCs, and across disciplines, sectors and jurisdictions, NCCID optimizes the gathering and dissemination of knowledge, mobilization, facilitates development of networks and partnerships, and draws attention to knowledge gaps and issues for underserved populations. Our ability to bring to the table issues such as housing and addictions is critical for addressing determinants that often underlie disease transmission.

Authors' statement

MHB — Original concept, initial drafts, final revisions YK — Original concept, substantive input, review of drafts

Competing interests

None.

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